

STATEMENT OF INTENT

Homework provides students with opportunities to consolidate their classroom learning, adapt behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits and employment where appropriate.

Homework that enhances student learning:

- ❖ is purposeful and relevant to students' needs
- ❖ is appropriate to the phase of learning
- ❖ is appropriate to the capability of the student
- ❖ develops the student's independence as a learner
- ❖ is varied, challenging and clearly related to class work.



Our School motto 'A Community of Achievers' highlights our commitment to have high expectations and deliver programs that are challenging and actively engage all our students. Our school promotes excellence and high expectations in all aspects of curricular and extracurricular activities. Dripstone Middle School is a community of achievers and we recognise the importance of participation and achieving personal best.

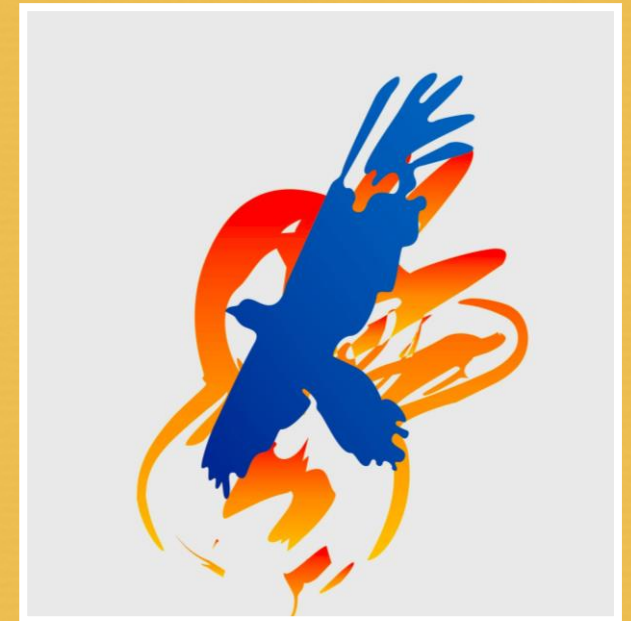
D RIPSTONE MIDDLE SCHOOL

Delamere Street, Tiwi, NT, 0810

08 8983 7777

www.dripstonemiddle.nt.edu.au

DRIPSTONE MIDDLE SCHOOL



HOMework POLICY



Homework Expectations

In the Middle Years, homework should be approximately:

- ❖ 3 hours per week in Year 7
- ❖ 4 hours per week in Year 8
- ❖ 5 hours per week in Year 9

While some of these hours will include compulsory homework set by classroom teachers, students are also expected to engage in independent learning to compliment work undertaken in class.

Compulsory homework will include:

- ❖ independent reading
- ❖ English and Maths Homework Books as included in the Book Pack
- ❖ online programs such as Spellodrome and Mathletics
- ❖ extension of classwork, projects and research.

RESPONSIBILITIES

STUDENTS

Students take responsibility for their own learning by:

- ❖ being aware of the school's homework policy
- ❖ discussing with their parents/caregivers homework expectations
- ❖ accepting responsibility for the completion of homework tasks within set time frames

- ❖ following up on feedback given by teachers
- ❖ seeking assistance when difficulties arise
- ❖ organising their time to manage home obligations, participation in sports, recreational and cultural activities and part-time employment

TEACHERS

Teachers:

- ❖ acknowledge student effort in completing homework and provide timely and relevant feedback on achievement
- ❖ ensure resources and materials are easily accessible for students

- ❖ support students having difficulties with homework
- ❖ discuss with students and parents/caregivers any developing issues regarding a student's homework

PARENTS

Parents and caregivers can assist their children by:

- ❖ helping them to complete tasks by discussing key questions or directing them to resources
- ❖ encouraging them to organise their time and take responsibility for their learning

- ❖ helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- ❖ contacting the relevant teacher to discuss any concerns about the nature of homework and their child's approach to homework

If you do not wish your child to undertake homework, notice must be provided in writing to the Principal.