ASSESSMENT INFORMATION SEMESTER 1 2018
YEAR 8 ENGLISH

CLASS	TEACHER	EMAIL	PHONE
8.1	Narelle Motter	narelle.motter@ntschools.net	
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8.4	Terry Atsas	terry.atsas@ntschools.net	
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8.6	Narelle Motter	narelle.motter@ntschools.net	
8.7	Jo Cochrane	jo.cochrane@ntschools.net	

COURSE OUTLINE: This course has been designed to follow the Australian Curriculum: English. Students will read a novel exploring teen issues in order to construct an analytical/creative response. A variety of poems and short stories will be studied and responded to. Students will also study a range of dramatic texts to create a script and film response.

ASSESSMENT INFORMATION INCLUDING DIFFERENTIATION: Students will be given a range of opportunities to demonstrate the achievement standards as outlined in the Australian Curriculum. Students engage in ongoing assessment tasks including classroom participation and bookwork, oral tasks, reading and comprehension tasks and written tasks. Differentiated work is provided and support is available for students as needed. For certain tasks extra time will be allocated for differentiation purposes.

DUE:	ASSESSMENT ITEM:
Term 1 – Assessment 1	Response To Novel
Term 1 - Assessment 2	Poetry/Short Story Study
Term 2 – Assessment 3	Film Response
Term 2 – Assessment 4	Script Creation and/or Performance
Ongoing	On Demand Testing, Class Participation and English Book

HOMEWORK EXPECTATIONS:

- Weekly **English Rules 2 Workbook**
- 10 – 15 minutes reading each night
- Tasks supporting in class learning
- Assignments when applicable

**Please note that dates and assessments items are subject to change by individual classroom teachers.*