



Assessment Information Term 1 2018

Year 7 Drama

Class	Teacher	Email	Phone
7	Sharon Sinclair	sharon.sinclair@ntschoools.net	8983 7777

Course outline: This course is designed as a ten week introduction to Drama. It is not necessary for students to have any previous experience with this subject. It is the intention of this unit to present students with a broad range of opportunities to investigate different aspects of Drama. Students will explore through exercises and activities: body language, emotions, movement, voice and projection, use of space, improvisation and interpretation. They will develop and perform role plays for peer and teacher assessment.

Assessment Information including differentiation: Hands on skill development provides learning opportunities for downloading information and engaging in discussion to consolidate ideas. The students respond best to a balance of instruction and quantitative practice. **Practical:** Completed role plays in groups reflect individual and group skill acquisition. Assessment of student progress is observed through the various stages in the "doing and creating" stages of performance development. Evaluation will be conducted through teacher/peer feedback and self-evaluation. **Theory:** Workbooks will be marked regularly. The course focuses on the learners' achievement, individual student needs and personal learning goals. **Special needs and ESL students** require: Modified curriculum, extra demonstrations, explicit teaching and advanced organiser on the board with instructions.

Assessment Schedule:

Due	Assessment Item	% value of item
Ongoing	Participation: in class through exercises and activities	Participation 20% Monologue 20% Skits 10%
Ongoing	Bookwork	20%
Ongoing	Drama Skills - Individual/Group work	20%
Week 8 - 10	Final Drama Performances	10%

Homework Expectations:

- All students will be expected to keep their bookwork up-to-date. If they miss a day their bookwork must be completed for homework.
- Revise all bookwork in preparation for performances.