



Course/Assessment Information 2018

Year 9 HPE

Class	Teacher	Email	Phone
911/912	Greg Cilento	greg.cilento@ntschoools.net	8983 7784
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Course outline: This semester students will participate in a number of physical activities and sports that promote a healthy lifestyle, and develop fitness, cooperation and teamwork. Students further refine the various motor skills required for each sport and game related tactics, and learn to develop leadership qualities to improve overall performance. The theoretical component will consist of two of these health related concepts: nutrition, drug education, mental wellbeing or relationships and sexuality.

Assessment Information: The course is catered to focus on the learner's achievement, any individual needs and personal learning goals. Opportunities for differentiation within assessments are available to cater for individual special needs and also to develop specialised physical and practical skills. Completed units of work reflect individual skill acquisition. Assessment of student theory is observed through individual electronic research and the presentation of the topic in the designated format.

Due	Assessment Item
Week 4	Introductory Assessment
Week 7	Familiarisation Assessment
Week 8	Nutrition, Drug Education, Mental Well Being or Relationships and Sexuality Research Assignment
Week 10	Consolidation Assessment

Homework Expectations:

- Homework is an expected component of this course. It is primarily research based to aid in the presentation of the topic in the chosen format. Time set aside for homework will facilitate learning in the classroom and allow the student to develop a deeper understanding of the topic.

Student Signature _____ Parent Signature _____