



## ASSESSMENT INFORMATION SEMESTER 2 2018 YEAR 8 ENGLISH

| CLASS | TEACHER         | EMAIL                           | PHONE            |
|-------|-----------------|---------------------------------|------------------|
| 8.1   | Narelle Motter  | narelle.motter@ntschoools.net   |                  |
| 8.2   | Petros Gerakios | petros.gerakios1@ntschoools.net |                  |
| 8.3   | Darcy Walsh     | darcy.walsh@ntschoools.net      |                  |
| 8.4   | Terry Atsas     | terry.atsas@ntschoools.net      | <b>8983 7777</b> |
| 8.5   | Petros Gerakios | petros.gerakios1@ntschoools.net |                  |
| 8.6   | Narelle Motter  | narelle.motter@ntschoools.net   |                  |
| 8.7   | Jo Cochrane     | jo.cochrane@ntschoools.net      |                  |

**COURSE OUTLINE:** This course has been designed to follow the Australian Curriculum: English. Students will listen to, read and view a variety of multimodal news media texts exploring teen issues in order to construct a response to text. Students will have the opportunity to explore a range of text and link themes in an essay. The final term will give students the opportunity to develop their writing further by exploring narrative and descriptive writing.

**ASSESSMENT INFORMATION INCLUDING DIFFERENTIATION:** Students will be given a range of opportunities to demonstrate the achievement standards as outlined in the Australian Curriculum. Students engage in ongoing assessment tasks including classroom participation and bookwork, oral tasks, reading and comprehension tasks and written tasks. Differentiated work is provided and support is available for students as needed. For certain tasks extra time will be allocated for differentiation purposes.

| DUE                   | ASSESSMENT ITEM                                |
|-----------------------|--|
| Term 3 – Assessment 1 | Linking Text Response                          |
| Term 3 – Assessment 2 | Argument/Persuasive Unit                       |
| Term 4 – Assessment 3 | Descriptive Writing                            |
| Term 4 – Assessment 4 | Narrative                                      |
| Ongoing               | Participation, On Demand testing and classwork |

### HOMework EXPECTATIONS:

- Weekly **English Rules 2 Workbook**
- 10 – 15 minutes reading each night
- Tasks supporting in class learning
- Assignments when applicable

*\*Please note that dates and assessments items are subject to change by individual classroom teachers*