

ASSESSMENT INFORMATION SEMESTER 2 2018 YEAR 9 ENGLISH

CLASS	TEACHER	EMAIL	PHONE
9.1	Nektaria Pikoulos	nektaria.pikoulos@ntschoools.net	
9.2	Hannah Motter	hannah.motter@ntschoools.net	
9.3	Narelle Motter	narelle.motter@ntschoools.net	
9.4	Petros Gerakios	petros.gerakios1@ntschoools.net	8983 7777
9.5	Hannah Motter	hannah.motter@ntschoools.net	
9.6	Narelle Motter	narelle.motter@ntschoools.net	
9.7	Petros Gerakios	petros.gerakios1@ntschoools.net	

COURSE OUTLINE: This course has been designed to follow the Australian Curriculum: English. Students will select, read and view literary and non-literary texts to compare and contrast human experience in response to ethical and global dilemmas. Students will analyse a drama and film text to explore themes of human and cultural significance and interpersonal relationships. In addition, students will read, listen to and view texts to link poetry, short stories and/or novels by theme.

ASSESSMENT INFORMATION INCLUDING DIFFERENTIATION: Students will be given a range of opportunities to demonstrate the achievement standards as outlined in the Australian Curriculum. Students engage in ongoing assessment tasks including classroom participation and bookwork, oral tasks, reading and comprehension tasks and written tasks. Differentiated work is provided and support is available for students as needed.

DUE	ASSESSMENT ITEMS
Term 3 – Assessment 1	Film Study Response
Term 3 – Assessment 2	Drama Study Response: Script/Performance
Term 4 – Assessment 3	Linking Essay Response: Poetry/Short stories and/or Novel Text
Ongoing	Class Participation and English Book

HOMework EXPECTATIONS:

- Weekly **English Rules 3 Workbook**
- 10 – 15 minutes reading each night
- Tasks supporting in class learning
- Assignments when applicable

**Please note that dates and assessments items are subject to change by individual classroom teachers.*