



Dripstone

middle school

**ENROLMENT
FORM**

www.dripstonemiddle.nt.edu.au



DRIPSTONE MIDDLE SCHOOL CHECKLIST

It would be appreciated if you could return the following forms and details to Dripstone Middle School as part of the enrolment process:

- ☐ Enrolment form
- ☐ Copy of your child's last semester report
- ☐ Copy of your child's Birth Certificate and/or Passport
- ☐ Proof of Residency (if required)
- ☐ School Communication Form
- ☐ PG Film Consent Form
- ☐ Interstate/Private School Information
- ☐ Membership Form for New Library Management System
- ☐ Uniform Agreement Form
- ☐ Mobile Phone Policy Form

APPENDIX 1 Privacy Statement

For more information regarding the Department of Education (DoE) obligations in relation to protecting your privacy, visit <http://www.education.nt.gov.au/about-us/foi> or contact a DoE Information Officer on (08) 8901 4907. We need enrolment details for the following purposes:

Student Details

- This information is required to discuss matters regarding the student's education, for contact in an emergency or for other educational purposes. These other educational purposes may include:
 - the determination of the number of school aged children in a region, allowing DoE to plan resourcing for schools;
 - to assist in the provision of transport to and from schools;
 - to determine whether all school-aged children are enrolled in an educational facility as required by the NT *Education Act*;
 - any requirements under relevant laws of either the Northern Territory or Australian Government; and
 - students' names and demographic information may be verified against health records.

Student and Parent Background Information

- Some of this information is a standard requirement on all enrolment forms Australia wide as part of the National Education Agreement. The information you provide will assist school education authorities in ensuring funding and teaching resources are appropriately allocated to Territory schools. Some of this information will be forwarded to the Australian Government as required under the appropriate legislation.

Additional Emergency Contacts

- This is required in the event that the school is unable to contact parents/guardians. Please ensure that the people named have agreed to their details being provided to the school.

Special Family Circumstances

- Additional information about parents/guardians. This is needed so that we are aware of family arrangements e.g. foster care, dual custody, access restrictions. Please provide any relevant Court Orders including access restrictions and parenting plans, and inform the school as soon as possible about any changes to your family arrangements.
- Contact your school principal if you would like to discuss, in strict confidence, any matters relating to these arrangements.

Medical Details and Consents

- Health information is required so that our staff can properly care for your child. Please ensure this is up-to-date, as incomplete or inaccurate health information may put your child's health at risk.
- Contact information may be shared with staff of the Department of Health and Families (DHF) should nurses, dentists, audiology staff and health workers need to contact parents/ guardians. The school may need to disclose personal and sensitive information to medical practitioners, and people providing services to the school, including specialist visiting teachers and counsellors.
- We require details of student medical conditions and/or disabilities, and medication they may need while at school. If possible, please provide medication to the school in an authorised pharmacy packet.
- Please inform the school if your child develops a medical condition that may require regular or emergency treatment by school staff.
- Medical information will be shared with school staff on a "need to know" basis. Relevant sections of your child's medical records may be held at the school in suitable locations to ensure that appropriate action is taken in emergencies.
- Health information may also be shared with DHF, which offers student health services including nursing, dental, audiology and general health advice. DHF provides feedback to the schools after health checks (e.g. vision or hearing results) to ensure the student is properly cared for at school.
- DHF may provide medical information back to the school to assist in planning appropriate health interventions and to assist in classroom curriculum activities.

Please contact the school if you require further information or clarification regarding the DoE Medications Policy.

Access to Your Child's Record Held by the School

In most circumstances you are able to access your child's records. Please contact the Principal to do so. If you have any concerns about the privacy of this information please contact the Principal.

APPENDIX 2

List of Parent or Guardian Occupation Groups

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executives/manager/department head in industry, commerce, media or other large organisation.

Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces Commissioned Officer

Professionals generally have a degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2

Other business managers, arts/media/ sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer

Group 3

Tradesmen/ women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/ women are included in this group.

Clerks [bookkeeper, bank clerk/PO clerk, statistical/ actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/ registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/ transport/ shipping clerk, bond clerk, customs agent, customer services desk, admissions clerk]

Skills office, sales and service staff

Office [secretary, personal assistant, desktop publishing operator, switchboard]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4

Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]

Office assistants, sales assistants and other assistants.

Office staff [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO are not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

Office use only	
Student UPN: (please use Student Master Index)	
Year:	
Form:	
Anticipated start date:	
Enrolment status:	Full-time Part-time FTE:

Student Enrolment Form

Information and Privacy

The Department of Education is committed to providing Northern Territory students with quality education services. The department needs to ask for personal information from students, parents and guardians so it can plan, provide and report on its services, and to monitor compliance under the *Education Act*. Personal information will only be disclosed for these purposes as permitted by the *Information Act*.

The *Privacy Statement* attached is for your information. Please take the time to read this as it outlines in greater detail the use and disclosure of the information that you provide.

If you need help completing this form, including translation services, please contact your school.

School name:		
Has the student ever attended an NT school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
What was the last school the student attended?	School name:	
	State/Territory:	Country: (if not Australia)
	Year/grade/level attained:	Date of leaving: / /
Is this student residing in the NT due to a Defence Force posting?	Yes	No
Proof of identity attached (e.g. birth certificate, passport)	Yes	No

Section 1 Student Details

Surname:		
Legal surname on birth certificate: (if different from above)		
Previous surname: (if applicable)		
1st name: (given name)		
2nd name: (middle name)		
3rd name: (if applicable)		
Preferred first name:		
Has the student been known by any other names? (if not listed above)	Other surname/s:	Other first name/s:

Date of birth:		
Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female	
Tribal grouping/clan name: (if applicable)		
Skin name: (if applicable)		
Student's residential address:		
Suburb/town/community:		Postcode:
Student's postal address: (if different from above)		
Suburb/town/community:		Postcode:

Senior secondary students only	
Student's contact details:	Phone:
	Mobile:
	Email:
Student's car registration number: (if applicable)	
Is the student independent? (i.e. living without a parent/guardian)	<input type="checkbox"/> Yes (If yes, all correspondence will be sent to the student). <input type="checkbox"/> No (If no, all correspondence will be sent to the parent/guardian).

Section 2 Additional Student Information	
Is the student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/> Yes, both Aboriginal and Torres Strait Islander
Does the student speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify: _____
Is the student an Australian citizen or permanent resident?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If no, what is the visa subclass number: (e.g. 457, 676) If you have any questions about the visa subclass, contact the department's International Services Branch on 8901 4905.	_____ <input type="checkbox"/> Copy of visa attached?
If born overseas, on what date did the student arrive in Australia?	/ /
In which country was the student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other – please specify: _____

Section 3 Special Family Circumstances

Special family circumstances include a single parent, dual custody, foster care, court orders, access restrictions etc. Please provide details of the circumstances.

Are supporting legal documents attached? ☐ Yes ☐ No

Section 4 Parent/Guardian Information

If you are an independent student (living without a parent or guardian) please go straight to Section 7

	Parent/guardian 1	Parent/guardian 2
Title: (Mr/Ms/Mrs/Miss)		
Surname:		
First name:		
Middle name:		
Relationship to student: (e.g. father, grandmother)		
Responsible for parenting*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Lives with student*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Receive reports etc*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Contact this person in an emergency?*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No (If all the No boxes above are ticked, please ensure Section 3 is completed.)
Home phone:		
Other phone:		
Mobile:		
Email:		
Residential address:		
Suburb/town/community:		
Postcode:		
Postal address: (if different from above)		
Suburb/town/community:		
Postcode:		

*Tick all boxes that apply

Section 5 Parent/Guardian Background Information

The information requested in this section is collected for national reporting purposes. All parents across Australia are being asked to provide this optional information. It will be used to assist school education authorities in ensuring funding and teaching resources are appropriately allocated to Territory schools as part of the *National Education Agreement*.

Does the parent/guardian speak a language other than English at home?

If more than one language, indicate the one that is spoken most often.

Parent/guardian 1	Parent/guardian 2
<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify

What is the **highest** year of primary or secondary school the parent/guardian has completed?

For persons who have never attended school, mark Year 9 or equivalent or below.

Parent/guardian 1	Parent/guardian 2
<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below

What is the level of the **highest** qualification the parent/guardian has completed?

Parent/guardian 1	Parent/guardian 2
<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification

What is the occupation group of the parent/guardian?

Please select the appropriate parental occupation group below (for more details refer to Appendix 2).

If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation.

Parent/guardian 1	Parent/guardian 2
<input type="checkbox"/> Group 1 Senior management in large business organisation, government administration, and qualified professionals	<input type="checkbox"/> Group 1 Senior management in large business organisation, government administration, and qualified professionals
<input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons, and associate professionals	<input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons, and associate professionals
<input type="checkbox"/> Group 3 Tradesmen/women, clerks and skilled office, sales and service staff	<input type="checkbox"/> Group 3 Tradesmen/women, clerks and skilled office, sales and service staff
<input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers	<input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers
<input type="checkbox"/> Other Not in paid work in the last 12 months	<input type="checkbox"/> Other Not in paid work in the last 12 months

Section 6 Sibling Information

Does the student have any brothers or sisters at this school?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, provide details below		
	Sibling's given names	Surname	Date of birth
			/ /
			/ /
			/ /

Section 7 Additional Emergency Contacts

For an emergency where the parent/guardian/carer cannot be contacted, please provide alternative contacts. For independent students this is the 1st point of contact in an emergency.

	Contact 1	Contact 2
Title: (Mr/Ms/Mrs/Miss)		
Name:		
Relationship: (e.g. aunt, friend)		
Phone 1:		
Phone 2:		

Section 8 Medical Details and Consent

Does your child suffer from any of the following?
(Tick all the boxes that apply)

- | | | |
|---|---|---|
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Asthma | <input type="checkbox"/> Diabetes |
| <input type="checkbox"/> Seizure disorder (e.g. epilepsy) | <input type="checkbox"/> Hearing impairment | <input type="checkbox"/> Physical disability |
| <input type="checkbox"/> Speech impairment | <input type="checkbox"/> Visual impairment | <input type="checkbox"/> Intellectual/learning impairment (e.g. dyslexia) |
| <input type="checkbox"/> Acquired brain impairment | <input type="checkbox"/> Mental health or behaviour issue (e.g. depression, ADHD) | |
| <input type="checkbox"/> Other, please specify: _____ | | |

If you have ticked any of the boxes above please provide further information. Also provide details if the student has any special needs or requires support in school (including details of previous special needs assessments undertaken by a school etc).

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NOTE: School staff will administer first aid, seek medical assistance or call an ambulance for the student being enrolled if they judge this to be necessary.

<input type="checkbox"/> Medication required. Please supply details of any treatments, care or medication required. (contact school for relevant forms)	
Relevant medical consent forms completed and attached:	<input type="checkbox"/> Yes <input type="checkbox"/> No, not required
Immunisation certificate/record provided:	<input type="checkbox"/> Yes <input type="checkbox"/> No
I give consent to the sharing of health information between schools and Department of Health and Families (DHF) as stated in the privacy statement (for more details see Appendix 1). Health information may be shared with DHF, which offers student health services including nursing, dental, audiology and general health advice. DHF provides feedback to the schools after health checks (e.g. vision or hearing results.)	<input type="checkbox"/> Yes <input type="checkbox"/> No
I give consent to a school health surveillance check when my child is in Transition and/or Year 1 (if applicable).	<input type="checkbox"/> Yes <input type="checkbox"/> No
I give consent to my primary school child having a dental examination (if applicable). Parents/guardians will be notified of the result and asked to give consent for any treatment or referrals. No treatment will be carried out without a current signed consent. Parents/guardians are encouraged to accompany their child to appointments. More information available on website www.health.nt.gov.au/oral_health NB: Eligibility for public oral health services is restricted to defined client groups and excludes some visa subclass numbers. Information regarding eligibility can be found at www.health.nt.gov.au/Oral_Health/Child_and_Adolescent_Services/index.aspx	<input type="checkbox"/> Yes <input type="checkbox"/> No

Section 9 Additional Consents

Consent for publication of a student's Photo and Work

DoE may record sound and/or vision of a student and their work while they are at school or taking part in school related activities or performances. Photographs of students involved in activities, and work by students, are often published to enable the students to share their experiences and to enable parents and others to be informed about the school or college's work. This does not mean that the student loses ownership of the works.

Please provide consent for the following:

	Use of Student Photograph	Use of Work by Student	Publishing Student First Name	Publishing Student Surname
School/College Newsletter	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
School/College Yearbook	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
School/College/Department Website	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

** Consent for all other media usage should be sought as and when required.*

<p>Consent for library use</p> <p>I give consent to authorised access of the student's contact details and library borrowings by LINNet (Libraries in the Northern Territory) and associated libraries.</p> <p>School libraries use the contact details to provide library borrowing services to students, and may share this information with LINNet and associated libraries. Only authorised library personnel will have access to this information. Please note failure to provide the information in full or part may result in limiting or preventing the student from borrowing from the school library.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Consent for attending religious instruction</p> <p>I give consent for the student to attend religious instruction. Name of religious instruction you wish the student to attend:</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

It is your responsibility to notify the school in writing of any changes to the information provided on this enrolment form.

Name of parent/guardian/independent student enrolling the student and providing consents:

(Please print)

Relationship to student: _____

Signature: _____ Date: / /

Name of school witness: _____

(Please print)

Signature: _____ Date: / /



Student Consent Form – Media & Intellectual Property

This document gives the Northern Territory of Australia (NT) and its Department of Education and Children's Services (DECS) permission to use works created by students in the course of their studies for purposes associated with the promotion of DECS or the Northern Territory. This does not mean that you, the student, lose ownership rights over your works—simply that DECS has permission to use your works for the purposes mentioned.

It also gives permission for NT and DECS (and media organisations, but only with DECS permission) to use audio and visual recordings of students in publications, communications and media generally.

Name of Student:.....

Parent or Guardian:.....

Address:.....

Date:.....

1. During the course of my studies provided by DECS I may produce works that create intellectual property rights, for example, copyright. These works may form part of my academic assessment or my studies generally.
2. These works might include my written work (e.g. stories and poems), paintings, pictures, drawings, designs, photographs, videos, films, music, performance, computer programs, web sites, sculptures, fashion or costume, metal or wood works or any other works I create.
3. DECS may record sound and/or vision of me and my works whilst I am at school or taking part in school-related activities or performances.
4. DECS understands that I own the intellectual property rights in my works and that this Consent Form is not meant to transfer my ownership.
5. I give permission to NT and DECS (and media organisations, but only with DECS permission) to use my works, my sound/vision, and/or my name in publications, communications and media generally.
6. I understand that should I choose to withdraw my permission, I can only do so by notifying DECS in writing, and understand that my withdrawal of permission is not retrospective.
7. DECS understands that I may choose to give permission to other people to also use my works.
8. I understand that by giving this permission, DECS can use my works, my sound and/or my vision in any way it chooses, for the purposes described above. It may be reproduced in any form, in whole or in part, and distributed by any medium including but not limited to Intranet, Internet, CD, DVD, or other multimedia uses.

9. I understand that I will not be paid by DECS for giving this permission or for the use of my works, sound or vision.
10. Wherever possible, the Northern Territory of Australia will remain sensitive to and understanding of cultural, family and personal sensitivities.
11. Are you of Indigenous or Torres Strait Islander descent? ☐ Yes ☐ No
12. Any special consideration for use of the visual/audio recording(s):
.....
.....
13. As the parent/guardian signing this consent form I understand that if I or other members of my family are participants at school events involving my child, that sound or vision of me or other members of my family may also be used by the NT and DECS in publications, communications and media generally.

Signature of Student: **Signature of Parent:**

Date: **Date:**

Witness: **Witness:**

Collected on behalf of the Northern Territory of Australia by:

Name:.....**Signed:**.....

The Northern Territory of Australia is collecting the information in this form to obtain permission to use visual and audio recordings in Northern Territory of Australia publications, communications and media generally. Visual and/or audio recordings, or personal information included in this form may be supplied to contractors or service providers engaged by the Northern Territory of Australia to develop or produce publications, communications and media generally. Visual and/or audio recordings or personal information included in this form may also be provided to media organisations for DECS promotional and news purposes. You are entitled at any time to access and amend the information provided by you on this form. Withdrawal of permission is not retrospective.

Northern Territory Government, GPO Box 4396, Darwin NT 0801, Australia

e: dripstone.middle@education.nt.gov.au

p: 08 8983 7777

a: Delamere St Tiwi NT 0810

po: PO Box 41370, Casuarina NT 0811

www.dripstonemiddle.nt.edu.au





Acceptable Use Agreement for Students

The following agreement covers the student's use of Internet, intranet, portal, Student Profiles, network and email. Dripstone Middle School provides all students enrolled at the school with Information Communication and Technology (ICT) facilities for educational use. Students may use these facilities for class work, research, the preparation of assignments and communication. The resources provided include computers and peripherals, access to network resources, e-mail, the NT DECS Educational Portal and the Internet. Care must be taken to ensure the resources are protected from harm and that no users are exposed to materials considered offensive or illegal. Students and parents should carefully read the conditions below. To have access to the school's ICT resources, students must agree to abide by the school's Acceptable Use Agreement.

1. Only software purchased or approved by the school, and installed by the school, can be used on school equipment.
2. Software copyright is to be observed at all times. It is illegal to copy or distribute school software. Illegal software from other sources is not to be copied to or installed on the school equipment.
3. Students must respect intellectual property and adhere to copyright, software piracy and fair dealing laws associated with learning technologies.
4. Students must follow the rules posted for the use and care of the computer equipment at all times.
5. Students using the ICT facilities may only do so under the supervision of school staff. Any students not following staff instructions may have further access restricted or denied.
6. Privacy and network security is to be observed. Students must not under any circumstances access personal files belonging to others, software or areas of the network which are not designated for their use.
7. The sharing of passwords is a security risk consequently students must not give their password to other students or log in with another users name under any circumstances.
8. All users must log off when leaving a computer.
9. There should be no disruption to class activities by unauthorised broadcast messages across the school network.
10. Virus protection is very important. If students use portable drives or discs to transfer work between the school network computers and computers outside the network, discs must be scanned for viruses prior to use on the school network. Virus checking software will be made available on the school computers for this purpose.
11. Printing of materials of a personal nature or un-associated with school activities are not permitted unless approval is sought from a school staff member. This may incur a charge.
12. The use of ICT facilities, specifically the Internet, is for educational, communication and research purposes only:

- Deliberate attempts to look for or download and use material that is illegal or which would be thought of as offensive is not permitted. Only materials required for school activities as directed by teachers may be downloaded. This includes downloading of MP3's, MPEG's and other large files. If students should unknowingly navigate to a web site that contains material that may be considered offensive, they must clear the screen immediately and notify the teacher.
- Inappropriate language or harassing others when communicating online is not permitted.
- Privacy and ownership of others' work and materials from web sites must be respected at all times.
- The use of on-line chat facilities and instant messaging must only be carried out under the supervision of a staff member and must only be as part of educational on-line activities. Safe Internet practises must be applied.
- Personal details of students may only be provided online if permission is given by a teacher.

Note: *Deliberate misuse of computer equipment and software or deliberate breaches of the conditions of this agreement may result in access restrictions to ICT facilities by the student (s) involved and result in discipline by school administration.*

By signing this agreement and using the equipment and resources of Dripstone Middle School, the student agrees to abide by these conditions.

Parent

I understand the conditions under which ICT facilities are made available and agree to those conditions. I further understand that additional explanations have been provided to my child, copies of which can be obtained from the school upon request.

I understand that my child may be accessing the Internet for educational purposes or in accordance with this Agreement.

I understand that any use of facilities contrary to this Agreement, or generally, will be treated as a breach of school discipline and shall be dealt with accordingly.

The school reserves the right to vary the terms of this Agreement to accommodate unforeseen circumstances relating to the use of facilities by students. Variations shall be in writing signed by the school Principal, and shall be distributed to students and shall take effect accordingly.

Please Print (Parent / Guardian) Name: _____

Address: _____

Signature: _____

Student

I understand the conditions outlined in the school's Acceptable Use Agreement. This document has been explained to me and I am fully aware of my responsibilities with regard to the use of ICT facilities in the school.

Please Print (Student) Name: _____

Signature: _____

Home Group / Class: _____

Agreement signed this _____ day of _____, 20____



Dripstone Middle School Student Mobile Phones in Government Schools' Policy

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Policy

Student mobile phones are not permitted to be used in Northern Territory Government schools and are to be off and away all day. Exemptions apply for medical reasons.

Dripstone Middle School respects the right of parents who wish to provide their child with a mobile phone. This policy details the conditions under which mobile phones are permitted at Dripstone Middle School.

This policy applies to mobile phones, smart watches and all other devices that allow electronically based distractions. Smart watches will need to be switched to flight mode while students are in school.

Conditions of Use

Students are not permitted to have mobile phones in their possession during the school day. Smart watches must be placed on flight mode so phone calls and messages cannot be sent or received during the school day.

Mobile phones owned by students at Dripstone Middle School are considered valuable items and are brought to school at the student's or parent's risk.

Please note that Dripstone Middle School does not have accident insurance for accidental property damage or theft of personal items. Students and their parents are encouraged to obtain appropriate insurance for their personal items.

The use of mobile phones for all secondary students is not permitted from the time students enter the school grounds to the conclusion of the school day. Student mobile phones must be off and away all day and stored securely.

Exemptions

Students may be granted an exemption to use their mobile phone and smart watch during the school day:

- to monitor a health condition as part of a school approved documented **Health Care Plan**.
- in the event of an emergency to contact **Emergency Services**.

Where a student has been granted an exemption, the mobile phone can be used by the student; however, its use will be monitored by school staff.

Communication

All communication between parents and students, during school hours, is to occur via the school office.

Dripstone Middle School has duty of care for all students when they are attending the school. In emergencies, where students need to get in contact with parents, students are to notify the Front Office. If parents need to contact their children, they are asked to contact the school office directly.

Non-Compliance of this Policy

Students who use their mobile phones inappropriately at Dripstone Middle School may be issued with consequences consistent with our school's Student Wellbeing and Behaviour Policy and Code of Conduct. At Dripstone Middle School inappropriate use of mobile phones is any use during school hours unless an exception has been granted.

Breaches of this policy will be managed in accordance with the school's Student Wellbeing and Behaviour Policy.

In the first instance where a student breaches The Mobile Phone Policy - Students who do not comply with this policy will have their mobile phone confiscated and held at the office. The student will need to collect their mobile phone at the end of the school day.

In the second instance where a student breaches The Mobile Phone Policy - In the case of repeated inappropriate mobile phone usage by a student, the mobile phone will be confiscated and held at the office. The parent will be informed and requested to collect the mobile phone.

In the instance when a student is continually breaching The Mobile Phone Policy further action, in accordance with Dripstone Middle School Student Wellbeing and Behaviour Policy will result in further consequences including withdrawal.

Your signature below acknowledges this mobile phones policy.

Signature of Student

Signature of Parent

Student Name

Date of Signature





Dear Parent/Guardian

As part of our curriculum, students experience many different areas of study throughout Years 7-9. To enhance their learning, teachers often utilise different visual aids such as television and film. Often a student can learn more from a carefully selected program which brings to life the period or event, rather than a textbook.

The Department of Education and Training regulations stipulate that:

Where material is rated 'PG' (parental guidance recommended for persons under 15 years) is to be used for an audience of students under the age of 15 years of age, the prior approval of the Principal and parent/guardian must be obtained.

The frequency with which programs are labelled 'PG' is increasing and for students of middle school age, these programs are more suited to their intellectual and emotional capabilities than 'G' rated programs.

To aid in the smooth running of classes and to prevent many unnecessary permission notes from being sent home, we are requesting that you as the parent/guardian sign the permission slip below which will give the student permission to watch programs that are rated 'PG' in their classes throughout the year.

If you have any concerns or queries, please contact the school on 8983 7777

Yours sincerely

Principal

Dripstone Middle School

I give permission for my child _____ to view 'PG' rated programs in class.

Parent/Guardian _____





UNIFORM AGREEMENT

At Dripstone Middle School we care about our students, their safety and their image within the community and believe that their appearance is a significant visible communicator about our school and themselves. Our school uniform is a universal design that meets the requirements of an active school life and the tropical climate that we live in.

Boys' School Uniform

Boys' school t-shirt
School shorts (with Dripstone Middle School logo)
Enclosed footwear
Black jumper or jacket (no hood)

Girls' School Uniform

Girls' school t-shirt
School shorts (with Dripstone Middle School logo)
Enclosed footwear
Black jumper or jacket (no hood)

House coloured t-shirts are available for PE and sports activities.

Northern Territory Government Policy requires all students from Transition to Year 9 to wear an authorised school uniform whilst on school premises and when attending official school activities during and after school hours.

Students who fail to wear the school uniform will be reported to the Year Level Coordinators. A student may lose their Good Standing for up to two weeks for failing to follow this uniform agreement.

Your signature below acknowledges this uniform agreement.

Signature of Student

Signature of Parent

Name of Student

Date





What is Compass?

Compass is a school management solution that allows parents and carers to access up-to-date and meaningful information about your school and your child's progress. **We encourage all parents and carers to download Compass as this will become our main form of school to parent communication.**

Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View Learning Tasks
- View your child's academic reports and school timetable
- Book parent-teacher conferences

How do I access Compass?

Compass is accessible on any modern web browser (Internet Explorer, Chrome, Safari) or by using the Compass iOS or Android apps.

To access the parent portal, you can go to the Dripstone Middle School website and click on the Compass link on the bottom of the webpage. Alternatively, you can go to [schools.compass.education](https://schools.compass.education.nt.gov.au) where you can search for our school's direct URL.

To log in you will require your unique family username and password. These details will be provided to you by our school. Upon first login, you will be required to change your password and confirm your email address and mobile phone number. These details may be used by our school for SMS, password recovery and email communication throughout the year.

Please ensure that the email address you use to sign up to Compass is the same email address that you provide to Dripstone Middle School. If you have updated your email address, please notify the school front office on 08 8983 7777 or email dripstone.middle@education.nt.gov.au

My name is: _____

My child's name is: _____

My email address is: _____

My child's year level is: 7, 8, 9 (please circle)



Dripstone Middle School Library Membership Form

Membership: ☐ Student Internet User

Title	First and Middle Name	Last Name	Date of birth
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Postal address (Must be in NT): <input type="text"/>			
Residential (Home) address: <input type="text"/>			
Home phone: <input type="text"/>		Mobile phone: <input type="text"/>	
Email address: <input type="text"/>			

Preferred method of contact for reservation & overdue notifications: ☐ Email ☐ Letter

Student applicant/s Name/s:

First Name	Last Name
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Consent

According to the NT Information Act, we require your consent to securely store your personal data outside of the Territory for the purposes of library business only.

I authorise permission for personal data for myself and my dependents:

1. to be stored outside the Northern Territory and, where required, Australia
2. to be stored securely; and
3. for the purposes of library business only, in accordance with the Information Act and Information Privacy Principles for the collection and handling of personal information.

I agree to abide by the **Dripstone Middle School** Terms & Conditions of membership.

Signature: _____ Date: _____

Privacy Statement: Dripstone Middle School recognises the importance of protecting your privacy. Information you provide is used only by Dripstone Middle School and not sold or given to third-parties unless required by law.

Office Use Only

Membership: _____ Staff initials: _____ Date: _____

Added to SAM's: ☐ Complete ☐ Permission not given

Staff: Scan to RM and shred document once complete.